

Study of Some Aspect's for Team Preparation in Futsal

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Abstract The study of some aspect's for team preparation in futsal were studied with the aim to know the main reasons for the poor preparation of futsal players at Al-Baha University. A sample survey was applied to (12) players and (12) coaches. The survey was based on four axes for team preparation which were player's affairs, administrative side, plans and programs, and Equipment and possibilities. The results indicate the most disables to preparing futsal players were statements were provides a dedicated and equipped dressing room for players, availability of legal training grounds, and availability of all assistive training devices. The goals of the participants are commensurate with the available capabilities. Have interest in applying a special method for incentives. There are exceptions in universities for athletic students. Have full dedication to the required administrative tasks. The results also show that there were differences significance between coaches and players in many statements at ($p < 0.05$). However, the main reasons for the poor preparation of futsal players at Al-Baha University were in statements the goals of the participants are commensurate with the available capabilities; there is a breakdown of roles and tasks Administrative side, and Regularity of players in training on a daily basis.

Keywords Some aspect's, Team preparation, Futsal

1. Introduction

It is clear that futsal continues to grow as a sport. This growth has lead to an increased demand for futsal related information, to allow people to better understand the sport and its qualities and intricacies. Particularly, there is a desire for coaches, players, sport scientists, and administrators to improve their depth of knowledge, to help them contribute to the development of the sport in their respective countries. [8]

Most researchers in organizational behavior argue for stability in teams. According to Hackman, "Teams with stable membership perform better than those that constantly have to deal with the arrival of new members and the departure of old ones. Stable membership comes with shared experience that helps not only players on the field but also in training, getting health care services and other routine aspects. [3]

Therefore, Team members need to understand that everyone is doing a small part of work that leads to a victory in individual games. Each player's individual performance, collectively, is what determines success for the team. To win, a head-coach needs players to perform well while players need a head-coach to develop tactics and training sessions because players don't have all necessary information to develop a game day plan. [3]

However, while most studies have focused on coaches' behaviour during training sessions and during competitions [4], there is still a lack of studies examining the importance given by coaches to training and drill items. [4]

2. Details Experimental

2.1. Materials and Procedures

In this study, the researcher used the descriptive method (Survey) witch is very appropriate with the Study objective, and that is managed through the description of current existents, their analysis and the drawn conclusions.

The study restricted society is composed of player of Al-Baha university team and coaches who have an experience with this field.

2.2. Sample

Sample was selected by player of Al-Baha university team for number of (12) players and (12) coaches.

- used the following implements in date collection:

- Documents' analysis
- interview

2.3. Validity

Initially, the questionnaire, immediately after the design, was submitted to five professors and experts in university sport to determine whether the questions were clear, understandable and valid. The result was 100%. Following, they conducted the survey on a sample composed of 10 players to ensure that questions are suitable for the time

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allowed is enough, and the statements are clear. The findings proved that there is a statistical correlation between the mark given to each statement and the total mark. This proves the intrinsic validity of the questionnaire.

Table (1). Values of correlation co-efficient each statement and the overall score

statements No.	axis1	Axis2	Axis3	Axis4
1	*0.592	**0.326	*0.547	*0.367
2	*0.554	*0.740	**0.607	*0.288
3	*0.616	**0.557	*0.648	*0.376
4	*0.554	**0.616	*0.751	**0.440
5	*0.630	*0.653	**0.786	*0.380
6		**0.752		
7		**0.823		

*statistical significance level was taken as (p<0.05)

**statistical significance level was taken as (p<0.01)

As the table (1) shows, all Pearson's correlation co-efficient results fall between 0.288 and 0.823 at the point of 0.01-0.05. This means that each question is consistent with the overall questionnaire.

2.4. Reliability

The internal consistency and the reliability of questionnaire were tested using discriminated test.

In particular, 20 players were used in order to assess the reliability of the questionnaire. First group were discriminated and second group were none discriminated.

Table (2). Difference Significance between discriminated and non discriminated

axes	discriminated		non discriminated		T-value
	Mean1	SD1	Mean2	SD2	
axis1	2.0800	.31145	2.2800	.27749	*16.29
Axis2	2.0571	.25071	2.5857	.23401	*25.465
Axis3	2.100	.33912	2.6400	.32863	*15.905
Axis4	1.9000	.35355	1.9800	.637	*8.478

*statistical significance level was taken as (p<0.05)

As the table (2) shows, that there are statistically significant differences at level 0.05 between the discriminated and none discriminated of the sample in the axes of study, also the t-test were ranged between 8.47 - 25.46.

3. Results and Discussion

3.1 Results

3.1.1. The Most Important Aspects to Preparing Futsal Players at Al-Baha University

Table (3). The percentage of axes under study

No.	axes	Mean	SD	Percentage	Ranking
1	Plans and programs	2.22	2.54	%74	3
2	Administrative side	2.30	.20	%76.9	2
3	Players affairs	2.37	.26	%79.1	1
4	Equipment and possibilities	1.92	.45	%64.1	4

As the table (3) shows, the most important aspects to preparing futsal players were players affairs in the first ranking with rate %79.1. The Second ranking was in administrative side with rate %76.9. The third ranking was in plans and programs with rate %74. The fourth ranking was in

Equipment and possibilities with rate %64.1.

3.1.2. The Most Disables to Preparing Futsal Players at Al-Baha University

Table (4). The percentage of statements under study

statement	Mean	SD	percentage	Ranking
Plans and programs				
1. There are clear goals for the soccer team	2.54	.721	%84.7	13
2. There are training programs planned in a scientific manner	2.2	.69	%76.3	8
3. The goals of the participants are commensurate with the available capabilities	2.0	.83	%66.6	5
4. There is a strong internal league between colleges	2.4	.77	%81.9	11
5. Interest in outdoor camps	1.83	.816	%61.11	4

Table (5). The percentage of statements under study

statement	Mean	SD	percentage	Ranking
Administrative side				
6. The existence of a regulation to organize administrative work	2.2	.62	%76.3	8
7. There is a breakdown of roles and tasks	2.33	.761	%77.7	9
8. Adequate knowledge of the regulations and laws	2.41	.653	%80.5	10
9. Full dedication to the required administrative tasks	2.08	.829	%69.4	6
10. Team admin's contribution to problem solving	2.58	.583	%86.1	14
11. The application of the rules and regulations against the offending players.	2.4	.72	%81.9	11
12. Interest in applying a special method for incentives	2.0	.88	%66.6	5

Table (6). The percentage of statements under study

statement	Mean	SD	percentage	Ranking
Players affairs				
13. There are exceptions in universities for athletic students	2.00	.834	%66.6	5
14. Regularity of players in training on a daily basis	2.25	.675	%75	7
15. Choose players according to clear criteria	2.45	.721	%81.9	11
16. Representing the player for more than one party (club, neighborhood ...)	2.45	.721	%81.9	11
17. Players keen on their scientific future	2.70	.464	%90.2	15

Table (7). The percentage of statements under study

statement	Mean	SD	percentage	Ranking
Equipment and possibilities				
18. Availability of legal training grounds	1.62	.769	%54.1	3
19. Availability of all assistive training devices (assistant, doctor ...).	1.79	.832	%59.7	2
20. Provides training tools (ball, jackets, funnels)	2.50	.659	%83.3	12
21. It provides a dedicated and equipped dressing room for players.	1.41	.653	%47.2	1
22. The budget currently available is insufficient	2.29	.750	%76.3	8

As the table (4), (5), (6), (7) shows, the most disables to preparing futsal players were statements (21, 19, 18, 3, 12, 13, 9, 14) with rate between (%47.2-%75).

3.1.3. The Main Reasons for the Poor Preparation of Futsal Players at Al-Baha University

Table (8). Difference significance between Coaches and players

statement	coaches		players		T
	Mean	SD	Mean	SD	-value
Plans and programs					
1. There are clear goals for the soccer team	2.50	0.67	2.58	0.79	.277
2. There are training programs planned in a scientific manner	2.17	0.58	2.42	0.79	.883
3. The goals of the participants are commensurate with the available capabilities	2.00	0.95	2.00	0.74	.000*
4. There is a strong internal league between colleges	2.25	0.75	2.67	0.78	1.332
5. Interest in outdoor camps	1.58	0.79	2.08	0.79	1.545

*statistical significance level was taken as ($p < 0.05$)

Table (9). Difference significance between Coaches and players

statement	coaches		players		T
	Mean	SD	Mean	SD	-value
Administrative side					
6. The existence of a regulation to organize administrative work	2.08	0.67	2.5	0.52	1.701
7. There is a breakdown of roles and tasks	1.92	0.67	2.75	0.62	3.162*
8. Adequate knowledge of the regulations and laws	2.08	0.67	2.75	0.45	2.861

statement	coaches		players		T -value
	Mean	SD	Mean	SD	
Administrative side					
9. Full dedication to the required administrative tasks	1.75	0.97	2.42	0.51	2.111
10. Team admin's contribution to problem solving	2.33	0.65	2.83	0.39	2.283
11. The application of the rules and regulations against the offending players.	2.33	0.89	2.58	0.51	.844
12. Interest in applying a special method for incentives	2	0.95	2	0.85	.000

*statistical significance level was taken as ($p < 0.05$)

Table (10). Difference significance between Coaches and players

statement	coaches		players		T -value
	Mean	SD	Mean	SD	
Players affairs					
13. There are exceptions in universities for athletic students	1.75	0.75	2.25	0.87	1.509
14. Regularity of players in training on a daily basis	1.83	0.58	2.67	0.49	3.804*
15. Choose players according to clear criteria	2.25	0.75	2.67	0.65	.433
16. Representing the player for more than one party (club, neighborhood ...)	2.17	0.83	2.75	0.45	2.128
17. Players keen on their scientific future	2.5	0.52	2.92	0.29	2.419

*statistical significance level was taken as ($p < 0.05$)

Table (11). Difference significance between Coaches and players

statement	coaches		players		T -value
	Mean	SD	Mean	SD	
Equipment and possibilities					
18. Availability of legal training grounds	1.58	0.79	1.67	0.78	.260
19. Availability of all assistive training devices (assistant, doctor ...).	1.83	0.72	1.75	0.97	-.240-
20. Provides training tools (ball, jackets, funnels)	2.17	0.58	2.83	0.58	2.828
21. It provides a dedicated and equipped dressing room for players.	1.5	0.67	1.33	0.65	-.616-
22. The budget currently available is insufficient	2.25	0.62	2.33	0.89	.266

*statistical significance level was taken as ($p < 0.05$)

As the table (8), (9), (10), (11) shows, there were differences significance between coaches and players in many statements at ($p < 0.05$). However, the main reasons for the poor preparation of futsal players at Al-Baha University were in statements (3, 7, 14).

3.2. Discussion

This study aimed to know the most important aspects to preparing futsal players, the most disables to preparing futsal players, and the main reasons for the poor preparation of futsal players at Al-Baha University. Results indicate that the most disables to preparing futsal players were player's affairs, administrative side, plans and programs, and Equipment and possibilities. In line with the present study, study [4] included that have analysed various factors that influence acquisition and expression of high levels of sports performance. They have presented primary factors (genetic, psychological and sport preparation that is related to the quantity and quality of training) and secondary factors (context, socio-cultural - which includes family support and its influence on continued involvement in the sport, relative age and population density). [4]

Also, study [3] indicates that the world of sports, and particularly Futsal, can be subject to a great volatility, which has wide impacts ranging from fans to players, coaches, and ownership. "Gazprom-Ugra" must be able to build goals on a long-term strategic vision in order to enjoy continued success. Taking these much-needed steps would help to change the short-sighted practice to the practice of long-term continue incremental improvement that would allow development of foundations that would bring new names in the world of futsal. Success of individual clubs will eventually lead to proliferation of this sport around the globe and recognition as Olympic sport. [3]

In Bediri Sultan (2013) stated that, the implementation of the preparation plans requires capabilities with special specifications, as the provision of regular or traditional capabilities prevents the player or team from reaching the best levels, as the first Saudi team suffered from a lack of financial resources as a result of the low material return from sponsorship contracts and commercial advertisements, and accordingly the capabilities must be studied. A good study is available so that the objectives to be achieved are formulated in a suitable manner for the capabilities to be used during the

various preparation periods and stages. [7]

Also, Results indicate that the most disabilities to preparing futsal players were (provides a dedicated and equipped dressing room for players. availability of legal training grounds. availability of all assistive training devices. The goals of the participants are commensurate with the available capabilities. Have interest in applying a special method for incentives. There are exceptions in universities for athletic students. Have full dedication to the required administrative tasks). This consistent with the finding of (Andrey Berezin, et al, 2016) who reported that application of Vroom's Expectancy theory to the club reveals lack of motivation due to an absence of instrumentality criteria. The team doesn't have shared experience that supports trust among the team members. Compensation plans are designed in a way that ensures motivation of only the starting team. To ensure the long-term improvement of the club, all the members need to have high motivation because members with low motivation would resist to positive changes. [3]

Also, Results indicate that main reasons for the poor preparation of futsal players at Al-Baha University were the goals of the participants are commensurate with the available capabilities; there is a breakdown of roles and tasks Administrative side, and Regularity of players in training on a daily basis. In line with the present study, [7] stated that, The implementation of the preparation plans requires capabilities with special specifications, as the provision of regular or traditional capabilities prevents the player or team from reaching the best levels, and accordingly the available capabilities must be well studied so that the objectives to be achieved are formulated in an appropriate manner for the capabilities to be used during the various preparation periods and stages. [7]

4. Conclusions

The main objectives of this study know the main reasons for the poor preparation of futsal players at Al-Baha University. The researcher noticed through training futsal at Al-Baha University for several years that there was no scientific basis for preparing futsal players in order to actively participate in the futsal competitions organized by the Saudi Universities Sports Federation, and also noted that Al-Baha University Futsal team did not achieve positive results in the Federation championship in Saudi University Athletic, which drew the researcher's attention to find out

aspects of preparing futsal players at Al-Baha University.

A Solution was made by the survey based on four axes for team preparation which were player's affairs, administrative side, plans and programs, and Equipment and possibilities.

The results demonstrate that were the goals of the participants are commensurate with the available capabilities, there is a breakdown of roles and tasks Administrative side, and Regularity of players in training on a daily basis.

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