2ND INTERNATIONAL TECHNOLOGY, EDUCATION AND ENVIRONMENT CONFERENCE (TEEC2011)
Abuja-Nigeria
August 6-9, 2012

Announcement

Dear Colleagues,

On behalf of the Programme Committee we are pleased to invite you to take part in the 2012 International Technology, Education and Environment Conference that will be held in Abuja (Nigeria) on the **6th, 7th, 8th and 9th of August, 2012.** The conference is jointly organized by African Association for Teaching and Learning (AATL) and African Society for the Scientific Research (ASSR) in cooperation with other institutions

The Technology, Education and Development Conference is an international conference, organized by African Society for the Scientific Research (ASSR) and African Association for Teaching and Learning (AATL), Accra-Ghana. The mission of the conference is to further the advancement and innovation in technology, education and environment. As the educational world becomes increasingly global, new ways to explore learn, and share knowledge are needed. The Conference serves as a means to connect and engage creative technologists, educators, entrepreneurs, researchers, scientists, consultants, training managers, policy makers, curriculum developers, and others in the topics and fields in which they are passionate about.

TEEC2012 will be an International Forum for those who wish to present their projects and innovations, having also the opportunity to discuss the main aspects and the latest results in the fields of Education, Technology and Environment. Our aim is to inspire and provoke crucial discussions and debates. The event will boast critical thinking and reconsider policies and practices.

We would like to invite you to participate in the conference. Attached (see **Conference Poster**) is the conference announcement and our formal invitation to the event. You will also find all the necessary information. Please note that the proposal deadline is July 31, 2012. It would be most highly appreciated if you can pass this information on to your colleagues who might be interested in our conference.

We the Program Committee on behalf of AATL and cooperating partners feel honoured to be hosting the conference in Nigeria and look forward to seeing you in Abuja.

 Dr Lawrence Ogbo Ugwuanyi
TEEC2012 Organising Committee

Objectives and Topics

TEEC 2012 seeks a diverse and comprehensive program covering all areas of education, technology and environment. The program includes a wide range of activities designed to facilitate the exchange of expertise, experience, and resources with colleagues. These include keynote sessions, full paper presentations, panels, and round table discussion sessions.

Theme
Technology and Innovation

Sub-Themes

- Instructional Materials and Design
- Active Learning and Blended Instructions
- The Classroom and New Learning
- Distance Education
- Technologies, Strategies and Methods
- Software, Games and Simulations
- Vocational/Technical Education
- Educational Projects and Innovations
- Experiences in Learning
- Virtual Technologies
- Learning Objects and Technology
- Asynchronous Learning
- Content Management Systems
- Innovative Teaching Strategies
- Learning Management Systems
- Teaching Technologies
- Online Assessment
- Online Collaboration
- Online Forum Discussion
- Smart-Board Teaching
- Table of Specifications
- Virtual Classrooms
- Digital Libraries
- E-Learning Strategies
- Curriculum Design
- Advanced Technologies for Learning/Teaching
- Cloud computing
- Collaborative technologies
- E-publishing/digital libraries
- Learning management systems and environments
- Learning portfolios
- Mobile teaching and learning technologies
- Shared online video

- Social networks
- Videoconferencing
- Web 2.0 technologies (podcasting, wikis, blogs, etc.)
- Alternative and innovative assessment methods
- Assessment practices in cross-cultural research
- Best practices in assessment/evaluation
- Performance and outcome assessment
- Contextualized innovation
- Accessibility, scalability, usability,& sustainability
- Education reform with technology
- Government initiatives and programs
- Technology Policy issues and trends
- Quality assurance and accreditation
- Teacher education and technology integration
- E-learning benchmarks and standards
- Evaluating for quality improvement
- Networks, Partnerships, and Exchanges
- Competencies and perspectives
- Courses, programs, degrees, and initiatives
- Learning barriers, challenges, and concerns
- Learning communities/Environments
- Learning partnerships and innovations
- Innovative Approaches to Learning
- Authentic, contextualized, and real-world learning
- Case, Scenario, Problem, Project -based learning
- Collaborative learning
- Communities of practice
- Electronic Performance Support Systems (EPSS)
- Game-based learning
- Learner-centered, and self-directed learning
- Learning communities
- Learning management and support systems
- Lifelong, informal, and nontraditional learning
- On-demand and just-in-time learning
- Participatory learning and media
- Personalized learning environment
- Virtual reality learning environments
- Free and open source software
- Learning portals
- Localization of content and knowledge
- Online language learning
- Open access publishing
- Open courses, learning, and open resources
- Publishing, copyright and other legal issues
- Open projects, partnerships, and consortia
- Open teaching
- Participatory/contributory communities

- Technologies for Socially Responsive Learning
- Digital divide issues, initiatives, and cases
- Digital and social media for engaging youth
- Ethical, cultural, historical aspects
- social issues in technology use
- Education online films,
- Documentaries, news, & other media
- Learning technologies for change
- Rural community learning and technology
- Technology solutions for the marginalized
- Technology uses in multicultural contexts
- E-learning/E-training
- Flexible learning
- Innovative online learning and programming
- Mobile and ubiquitous learning
- Online learning environments
- Mobile Communication Services
- Agents and Multi-Agents systems for ICT
- Antennas & Propagation
- Artificial Intelligence / Expert Systems
- Bioinformatics and Scientific Computing
- Environmental Technology
- Broadband & Intelligent Networks
- Business Information Systems
- Econometrics
- ICT Systems and Networks
- Complex Systems: Modeling
- Computational Intelligence Applications
- Computer Vision & Pattern Recognition
- Data Base Management
- Data Generation and Data Fusion
- Data Warehousing, Ontology and Databases
- Distributed Sensor Networks
- E-Commerce & E-Business
- Mining Technology
- E-Government & E-Working
- E-Health & Biomedical Applications
- E-Learning & E-Collaborations
- Emerging Technologies & Applications
- Ethical, Social and Legal issues in Environment
- Evolutionary Computation & Genetic Algorithms
- Fuzzy Logic & Systems
- Fuzzy, ANN & Expert Approaches
- Human-Computer Interaction
- ICT & Banking
- ICT & Education
- ICT & Intelligent Transportation

- ICT in Environmental Sciences
- Image & Multimedia Applications
- Image Analysis and Processing
- Information & Data Security
- Information Indexing & Retrieval
- Information Management Systems
- Information Processing
- Information systems & Applications
- Intelligent Computing Systems
- Internet Applications & Performances
- Knowledge Based Systems
- Time Management
- Knowledge Development
- Decision Making
- Machine Learning Technologies
- Machine Vision & Remote sensing
- Management Information Systems
- Geographical Information Systems
- Mobile Networks & Services
- Mobile/Wireless Computing
- Natural Language Processing
- Network Management and Services
- Networking Theory & Technologies
- Neural Networks Applications
- Next Generation Network
- Optical Communications
- Parallel and Distributed Computing
- Protocols and Standards
- QoS Management
- Real-Time and Embedded Systems
- Robotic Technologies
- Satellite & Space Communications
- Security and Cryptography
- Semantic Web Applications
- Signal & Image Processing
- Systems & Software Engineering
- Virtual workforces
- Web Engineering
- Wireless Communications
- New and Emerging Technologies in Education
- Engineering Education and Sustainability
- Innovation and Good Practice
- Learning and Teaching Methodology
- Media Production
- Computer Software in Engineering
- Mathematical and Statistical Applications
- e-Learning Tools and Developments

- Computer Science in engineering
- Web-based Learning
- Electrical/Electronics Engineering Education
- Integrating e-Learning and Classroom Learning
- Mechanical Engineering Education
- Emerging Technologies for Virtual Education
- Chemical Engineering Education
- Environmental Dynamics
- Computer and Web-based Software
- Ethical Issues in Engineering Education
- Virtual Environments for Education
- University-Industry Collaboration
- Digital Classrooms
- Research/Innovation in Engineering Education
- Multimedia in Engineering Education
- Current and Future Trends and Directions

Information for Authors

1. The paper should be A4 format. Left, right, top and bottom margins should be 2.00 cm each. English is the official language of the conference.

2. Title should be 14-point, all in capital letters, bold and centered.

3. Font size throughout the paper should be 12-point in Garamond, in single space, and justified.

4. The whole text should be written with "Garamond".

5. Do not give page numbers for the paper

6. A blank line should be left after the title. Names of authors, affiliations and e-mails should be provided after the title.

7. Following the authors' information, a 200-word abstract should be provided with five keywords. The "**Abstract**" should be a summary of the paper.

8. Graphics and pictures should be prepared in black and white.

9. One blank line should be allowed between the components of the paper (i.e. introduction, methods and procedures, results, conclusion, references.). Main headings should be centered, bold and capitalized. The second level of headings should be title case and bold. The third level should be italicized and upper- and lower-case heading.

10. For titles of tables, graphics and pictures, sentence case should be used.

11. Texts used in Tables, graphics and pictures should be Garamond. The font size can be reduced to 10 pt.

12. **References** should be at the end of the paper and should be listed alphabetically. References and citations within the text should be prepared in the APA format.

13. Abbreviations should comply with the standard use. They should be given in full format at the first place they are used.

14. The paper should be maximum 10 pages

15. SI unit should be employed where applicable

16. Only proposals containing abstract and full texts are acceptable. We do not welcome only abstracts.

17. All submissions must be by email attachment preferably in MS words. We do not accept hard copies

18. All papers must adhere to this template in format. No paper can be processed if not formatted according to the stated rules and regulations.

19. Papers submitted after July 31, 2012 may be presented at the conference but they may not be published in the conference book

20. The first 50 registered participants will collect free copies of our previous publications.

21. All papers should be submitted to **teec2011@gmail.com**

Who Should Attend

The Conference attracts a range of researchers, scientists, technologists, teachers, students, activists, administrators, professionals and others. Attendees join together to share ideas, experiences, views and their passion for quality teaching and learning.

If you want to chair a session, organize a panel, evaluate papers to be published in the congress proceeding, books or journals, contribute to the editing or any other offer to assist, please send an email to teec2011@gmail.com

Deadlines and Venue

Proposal Submission Deadline: June 30, 2012

* Early Registration: March 30, 2012

* Registration: August 1, 2012

Conference dates: 06 – 07 – 08– 09, August, 2012

Conference Venue

ICTL2012 will take place at the University of Abuja, Abuja FCT, Nigeria.

Keynote Speakers

Professor Raphael C. Njoku is Graduate Chair of African History at University of Louisville, United States of America who holds doctorates from the Vrije University at Brussels (2001) and Dalhousie University (2003). He is a specialist in African History and Politics, African Social and Economic History, African Culture and Development. Professor Njoku is the author of the famous work *Culture and Customs of Morocco* (Greenwood, 2005), and *African Cultural Values: Igbo Political Leadership in Colonial Nigeria 1900–1966* (Routledge, 2006). He is also co-editor of Missions, States and Colonial Expansion in Africa (Routledge 2007). He has also published 20 articles in scholarly journals, edited volumes, and encyclopedias. With a fellowship from the New York based Schomburg Center for Research in Black Studies, he is currently working on a new book project entitled Symbols and Meanings of African Masks and Carnival of the Diaspora.

As a scholar, Professor Njoku had been devoted to the search for answers to contemporary Africa's issues. Africa today poses more questions than answers. To the world, Africa pleads for understanding—yes, a crucial understanding about its culture, its peoples, and its setbacks. Until it is understood at what point the "rain of depredation" started beating the people, it might be difficult to reverse the precarious situation of the continent today. His mission is to continue to search for answers to the Big Puzzle through research and teaching while hoping that a better knowledge of the people, their culture, their psychology, and their worldview hold the key to Africa's future.

Gerhard Berchtold is Professor, Dean and Vice-Director of International Strategic Development of Universidad Atzeca-Mexico. Gerhard Berchtold earned degrees in International Management, Higher Education Management, Environmental Decision Making, Environmental Technology, Business Administration, Public Administration, Environmental Policy, Education, and Law. An Austrian scholar, management consultant, environmental policy advisor and an expert on environmental technology, waste and environmental management, Prof. Berchtold was professor and director of the School of

Environmental and Waste Management at Universidad Central de Nicaragua. Since the 1980s, Professor Berchtold has held a wide range of professional management and policy management experience, as well as distance education management and lecturing, research and consulting experiences especially in the areas of waste management, environmental policy, soil and groundwater remediation, general management and strategic and transnational higher open and distance education management. Professor Berchtold has linguistic proficiency in German, English, Italian, Spanish and French. He has served the Austrian national Parliament (1990-2002) and the European Parliament (1995-1996) as consultant and assistant, was a full-vote member of the Austrian Superfund Commission (Altlastensanierungskommission 1995-1999) and headed the environmental legislation working-group of the branch of waste and waste water management within the Federal Economic Chamber of Austria WKO (2000-2005), he used to be the administrative and political director of an independent fraction of the Tirol State Legislature (2005-2008). He has won awards including the Austrian annual prize for environment and public administration proposals, *Oekomanager 2000*, and is also a Salzburg Seminar alumnus (Environment and Diplomacy, 1994). He has published numerous publications and contributed substantially to both, environmental and waste management at the operational level in terms of projects, facilities and technologies, as well as to formulation, development and implementation of environmental law.

Professor A. M. Wokocha
Registrar/Chief Executive,
Teachers Registration
Council of Nigeria

Addison Mark Wokocha is a distinguished African scholar and administrator. He started his academic pursuit at St. Stephen's U.N.A. School, Omoku in 1955 and passed out of the School with a First School Leaving Certificate (F.S.L.C.) in 1962. The young Omoku enthusiast was at Baptist High School (B.H.S.), Port Harcourt from 1963 to 1969. Mark-Addison, as he is fondly called by friends, passed out of B.H.S. with the West African School Certificate (WASC) in grade 1.In 1972, he became an undergraduate at the University of Nigeria, Nsukka where he bagged a B.Sc. (Hons.) degree in Agriculture, with a bias in Plant/Soil Science in 1976.With a burning desire for academic excellence, Wokocha continued his academic pursuit at the University of Port Harcourt in 1982, where he pursued a Master of Arts (Ed.), majoring in Philosophy of Education, a Degree he acquired in 1984. Not satisfied yet, in 1986, the young man went back to the University of Port Harcourt for a Doctor of Philosophy Degree (Ph.D) in Philosophy of Education which he obtained in 1989. Between the years 2000-2001, Wokocha obtained D.Litt. Educational Philosophy from St. Clements University, South Australia.

Professor Wokocha, an author of international repute, has displayed class and competence at the different positions held in the last 10 years of academic career at various tertiary institutions in

Nigeria. He joined the services of College of Arts and Science, Port Harcourt, and rose to a Principal Lecturer in 1988. In 1989, he joined the services of Faculty of Technical and Science Education, Rivers State University of Science and Technology, Port Harcourt.Two years after, precisely in 1991, Wokocha became Lecturer 1.In the same Department. Considering his academic dexterity, the University in 1993 promoted him to the rank of Senior Lecturer, a position he held until 1996 when he was promoted Associate Professor (Reader). The academia was made a Professor in 1998. In that University, Prof. Wokocha served as the Head of Department of Educational Foundations and the Director of the Centre for Continuing Education among others.

The amiable intelligentsia was appointed Provost, Federal College of Education (Technical) Omoku in 1998. As a Provost, he transformed the College within a very short time such that in the year 2005, the Rivers State Government appointed Professor Wokocha as Provost, Rivers State College of Education, Port Harcourt. Wokocha has remained an External Examiner at several Nigerian Universities, Colleges, Polytechnics and other teacher training institutions across the Country from 1990 to date. He served in several State and Federal Boards including Rivers State Hospital Management Board, National Business and Technical Examination Board (NABTEB) Benin City, Governing Council of Teachers Registration Council of Nigeria (TRCN) and Council of Nigerian Institute of Management. He is a Fellow, President and Chairman of Council of the Institute of Management Consultants, Chairman, Advisory Board of Development Africa Consortium, Fellow Institute of Corporate Administration of Nigeria, Fellow of FCE (T) Omoku and Paul Harris Fellow Rotary International. Professor Wokocha has also served as the Chairman of Committee of Provosts of Federal Colleges of Education, and the National Chairman of Committee of Provosts of Colleges of Education in Nigeria. He is a member of the Prestigious Nigerian Academy of Education.

About Abuja

Conference Fees

Conference Registration:	International	Local	Deadlines
Registration:	US $150	N25500	March 30, 2012
Registration at Venue	US$180	N30000	August 9,2012
AATL/ASSR Members	US $90	N13000	April 1, 2012
Student Registration	US $30	N3800	August 9, 2012
Listeners only	US $40	N5500	August 9, 2012
Corporate Participation	US $200	N30000	August 9, 2012
Membership Registration	US $40	N5500	----
Annual Dues	US $20	N3000	----

NB: **The bank transfer is the method of payment**. Payment in local currency is only possible for delegates resident in Nigeria. Please contact the Conference Organizers for bank account's details. The conference registration will be confirmed upon receipt of the registration fee. In case of cancellation, there will be no refund of registration fees. *Conference fee includes the cost of publishing the papers and admission to all sessions.* In order to receive a free copy of the Conference Proceedings, Certificates and other Conference materials, authors are requested to personally attend the conference and present the accepted paper(s).

Grant and Support

Aiming at encouraging intended participants, the conference organizers have created a solidarity fund. A limited sponsorship is available for participants from the developing countries. Young scholars below the rank of Senior Lecturer or its equivalent and women are particularly encouraged to apply.

Support may be in the form of full sponsorship including travel grants and boarding or partial sponsorship.

Organised by

African Society for the Scientific Research(ASSR)
and
African Association for Teaching and Learning(AATL)

With the Support and Cooperation of
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Chris Njoku
Chris Njoku & Co (Solicitors and Advocate)

Programme of Event

Monday 6th August
08:00 – 09:00 Registration
09:00 – 10:45 Welcome Ceremony
10:45 – 11:00 Coffee Break
11:15 – 14:30 Special Sessions
14:30 – 14:45 Lunch Break
14:45 – 16:45 Special Sessions
16:45 – 17:15 Coffee Break
17:15 – 18:45 Plenary Sessions

Tuesday 7th August
08:30 – 10:00 Special Sessions
10:00 – 10:30 Coffee Break
10:30 – 13:30 Plenary Sessions
13:30 – 14:45 Lunch Break
14:45 – 16:45 Plenary Sessions
16:45 – 17:15 Coffee Break
17:15 – 18:45 Plenary Sessions

Wednesday 8th August
08:30 – 10:00 Special Sessions
10:00 – 10:30 Coffee Break
10:30 – 13:30 Plenary Sessions

13:30 – 14:45   Lunch Break
14:45 – 16:45   Plenary Sessions
16:45 – 17:15   Coffee Break
17:15 – 18:45   Plenary Sessions

Thursday 9th August
08:30 – 10:00   Special Sessions
10:00 – 10:30   Coffee Break
10:30 – 13:30   Plenary Sessions
13:30 – 14:45   Lunch Break
14:45 – 16:45   Plenary Sessions
16:45 – 17:00   Coffee Break
17:00 – 19:00   Special Sessions/Communiqué
19:00 – 20:00   Closing Sessions/Cocktail

Sponsorship and Donations

The organizers would remain indebted for sponsorships and donations to support their events. All donations shall be acknowledged. Donors and collaborators will have their names and/or logos placed on the Conference official website.

Adverting and Exhibitions

We welcome requests for placing adverts on their event website, Conference materials, etc.We also invite corporate agencies/individuals or Associations that wish to make exhibitions, trade fair during the events. Adverts and exhibitions may be charged. For more information, please contact the Congress secretariat.

Practical Information

Accommodation

Cheap hotels are available around the conference venue. If any participants need accommodation, the conference organizers can reserve rooms for them in Abuja.Price of accommodation ranges from US$35 to US$275 per night.

Travel and Logistics

Aiming at assisting participants to quickly move from airport to the Conference venue, the Welfare and Logistics sub-Committee will organize an Airport bus shuttle.

Visa

Delegates arriving from the West African sub-region may not need visa to enter Nigeria. Participants will be assisted to obtain a visa. Please contact the organizers for details.

Insurance and Inoculations

Visitors entering Nigeria require travel/health insurance and some medical inoculations according to immigrations laws. International participants should contact the nearest Nigerian Embassies/High Commissions/Consulates and the requirements for travel/health insurance and inoculations.